



15 October 2018

Crossroads

Chronicle

WEEKLY DIARY

15 October Monday

Cricket:

Ter Horst vs Sparrow Away
Commonwealth vs Delta Park -
Home

16 October Tuesday

Boss' Day

17 October Wednesday

Parent Support Group
Grade 0 visit to Douglasdale Dairy
farm.
Margaret Roberts outing Grade 4K

18 October Thursday

School closes 12:00 for Mid-Term
No Extra-Murals

19 October Friday

Mid-Term

22 October Monday

Mid-Term

CORE VALUE COMMITMENT

“Commitment
leads to action.
Action brings
your dream closer.”

— Marcia Wieder

coolsmart.com

MESSAGE FROM THE PRINCIPAL

I wish parents, children and staff a restful long weekend for the mid-term break. When we return, it will be a busy few weeks to the end of the term, and I urge all parents to check the Term Plan on the d6 to see the line-up of events. See some of the highlights below:

Grade 5 Camp: 29-31 October

Last week of Extra-Murals: 19-23 November

New Children Orientation: 20 November

Grade 7 Final Assembly: 30 November

Crossroads Got Talent: 5 December

Learner Centered Conferences and Therapist Feedback: 3-5 December

Final Awards Assembly: 6 December

CYBERBULLYING AND SOCIAL MEDIA

Today's generation of children are focused on technology and social media. We, as parents and teachers, need to be aware of the risks and benefits of technology and try to enforce healthy technology use with our children.

Along with the benefits of technology, which include quick access to information and inclusive learning, comes some risks. These consist of, but are not limited to, an increase in impulsivity, a reduction in play time, passive concentration, and a lack of social interaction.

Many children are not aware of the risks of technology and do not realise the harm that can be caused through the use of social media. This is done through messages, WhatsApp, pictures/videos, and social media posts. Once a picture, video or message is on social media, one cannot take it down or delete it completely. This results in children being hurt by others' posts or messages. Cyberbullying is defined as an aggressive, intentional act or behaviour using electronic means that is carried out by a group or individual repeatedly over time against a victim who cannot easily defend him/herself.

Cyberbullying is sometimes an easier form of bullying for a bully as it can be done anonymously, it is non-confrontational, and it is a detached form of communicating. The effects of cyberbullying include a lowered self-esteem, as well as academic and emotional difficulties.

Some tips for parents to assist in reducing cyberbullying are to:

- Limit screen-time
- Limit access to social media

Social Media
LOGO COLLECTION



- Monitor and learn how social media programmes work (such as Instagram, Snap Chat, Facebook, etc.)
- Talk to your children about online issues and create and maintain an open and honest line of communication
- Teach your children about internet safety
- Encourage children not to retaliate with a bully on the internet, but to rather talk to someone about it and report it

Students who experience bullying may feel overwhelmed, depressed or anxious. If your child is having trouble at school or with friends as a result of bullying, it is important for them to talk about it so that he/she can develop resilience and confidence. This will enable your child to be more successful both socially and academically. We need to work collaboratively to assist in preventing cyberbullying from causing harm to our children, as well as others.

Final reminder:

**If there are any parents who still wish to advertise in our
SCHOOL MAGAZINE
please contact Anne Saunders at the school office**

PLACING AN ADVERT

- | | |
|-----------------------------------|--------|
| • Inside back cover, full colour | R4 600 |
| • Outside back cover, full colour | R4 600 |
| • Inside front cover, full colour | R4 600 |
| • Full page, full colour | R4 500 |
| • Half Page, full colour | R2 800 |
| • Quarter page, full colour | R1 650 |

PLACING A BUSINESS CARD AT R1 000

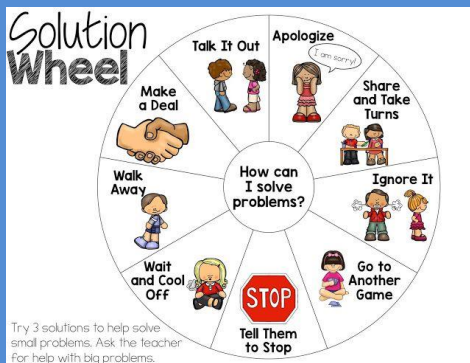
There will be special business card pages

MAKING A SPECIAL DONATION OF ANY AMOUNT

Your contribution will be acknowledged in the magazine

BEING A PAGE SPONSOR AT R350

Your name will be printed at the bottom of the page –
“This page is sponsored by



CEA INFORMATION

These two weeks we will be combining the Tool of SHARING BEHAVIOUR with the Building Block of PROBLEM IDENTIFICATION i.e. in collaborative learning (working together). If there is a difficulty between participants it is essential to be able to IDENTIFY the PROBLEM in order to arrive at the effective solution to improve the SHARING BEHAVIOUR.

Ask questions to make sure you understand each other clearly:

- Please tell me more about _____.
- What does _____ mean to you?
- ... and you think that because _____?
- Why do you think _____?

OUTREACH COLLECTION REMINDERS



Bread Tags

Please send Bread Tags to the office for collection. 200 kg of tags buys one wheelchair.



My School Card

We thank all parents and staff for using their MySchool Cards. Please remember to continue to use these cards at supporting shops so that funds can be generated for the school.

ADVERTS

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